LOUISIANA STUDENT STANDARDS FOR SOCIAL STUDIES THAT CORRELATE WITH A FIELD TRIP TO DESTREHAN PLANTATION

GRADE 3

HISTORY

• 3.1 Create and use a chronological sequence of related events to compare developments and describe instances of change and continuity.

- 3.2 Explain connections between ideas, events, and developments in U.S. history.
- 3.3 Use a variety of primary and secondary sources to:
 - a. Analyze social studies content. b. Explain claims and evidence.
- c. Compare and contrast multiple sources.

• 3.4 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, content knowledge, and clear reasoning in order to:

- a. Demonstrate an understanding of social studies content.
- b. Compare and contrast content and viewpoints.
- c. Explain causes and effects. d. Describe counterclaims.
- 3.5 Compare life in the United States in the past and present.
- 3.6 Identify and describe national historical figures, celebrations, and symbols.

• 3.7 Describe the significance of major events in the history of the United States, including the American Revolution, Louisiana Purchase, Lewis and Clark Expedition, the abolition of slavery following the Civil War, women's suffrage movement, civil rights movement, and the Space Race.

• 3.8 Describe how voluntary and involuntary migration have affected the United States.

CIVICS

• 3.12 Explain the significance of the Emancipation Proclamation and the Thirteenth Amendment.

ECONOMICS

• 3.15 Describe the United States in economic terms: free enterprise, private property, producers and consumers, profit and loss, supply and demand, and imports and exports.

• 3.16 Identify how people use natural (renewable and non-renewable), human, and capital resources to provide goods and services.

GEOGRAPHY

- 3.24 Describe the relative location of the United States.
- 3.25 Describe why and how people in the United States have modified their environment.

• 3.26 Compare and contrast basic land use and economic activities in urban, suburban, and rural environments.

- 3.27 Describe the importance of conservation and preservation.
- 3.28 Describe how the regions of the United States vary culturally and economically.